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January 6, 2012

Mr. Michael E. Marshall
Secretary of the Senate
Second Floor, State Capitol
Des Moines, IA 50319

Mr. Charles Smithson
Chief Clerk of the House
Second Floor, State Capitol
Des Moines, IA 50319

Dear Mr. Marshall and Mr. Smithson:

In accordance with §262.92, §261.101, and §262.93 of the Code of Iowa, the annual report for 2010-11 of the College Bound and IMAGES Programs at the Regent universities is hereby submitted to the General Assembly.

As you will note in the report, Iowa's public universities provide a broad array of activities and opportunities for school-age students through the College Bound programs. In 2010-2011, the universities spent \$233,880 on College Bound programs. There were 4,112 College Bound participants and 3,349 College Bound voucher recipients in 2010-2011.

The universities address the Board of Regents' Strategic Plan priority of "access, affordability, and student success" by providing scholarships for students through the IMAGES programs. In 2010-2011, the universities spent \$2,344,687 to fund IMAGES awards for 746 students. The average award was \$3,143.

Please let me know if there are any questions concerning this report.

Sincerely,

Robert Donley

Enclosure

cc: Legislative Log
Legislative Liaisons

BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY
COLLEGE BOUND AND IMAGES
(IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS)
ANNUAL REPORT
2010-2011
DECEMBER 2011

**UNIVERSITY OF IOWA
COLLEGE BOUND/IMAGES ANNUAL REPORT
2010-2011**

Introduction

The University of Iowa is committed to a climate that respects and values diversity, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support this diversity. *Renewing the Iowa Promise: "Great Opportunities – Bold Expectations," the Strategic Plan for the University of Iowa, 2010-2016*, recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community.

The College Bound and IMAGES programs foster the University's diversity goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the University's wider efforts to promote and maintain a culturally diverse learning environment. Additional University programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At the University of Iowa, the Executive Vice President and Provost, through the Chief Diversity Officer and Associate Vice President, oversees and coordinates many of the University's diversity efforts and administers, with assistance of the Office of Admissions, the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2010-2011 academic cycle. Information for the report has been compiled from data available July 1, 2011.

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COLLEGE BOUND

Purpose and Funding Allocation (Table B) - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regent universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program; in 2010-2011, \$118,607 was allocated to support these efforts.

Some of the most successful programs are the Pen Pal Project with West Liberty Elementary School, the Institute for Higher Learning Summer Program, Multicultural Visit Day, and the Teen Summit. Additional details and specific outreach and recruitment activities in 2010-2011 conducted under the College Bound Program are listed and described in the **Appendix**.

College Bound Participation (Table F) - For academic year 2010-2011, a total of 2,145 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs conducted by the University of Iowa. This total includes 1,906 ethnic minority students, 150 white, non-Hispanic students, and 89 students of unknown ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regent institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

College Bound/IMAGES Vouchers (Table E) - In 2010-2011, a total of 1,924 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. A College Bound voucher was sent to each qualified student.

College Bound Admissions and Enrollment (Table 1) – This table notes the number of entering Iowa resident freshmen (1st year) and undergraduate transfer students who applied, were admitted, and enrolled for the fall 2010 term at the University of Iowa. A total of 5,960 applications from Iowa resident freshmen and transfer students were received, including 660 from minority students. From the total resident applicant pool, 4,923 were admitted, and 2960 resident freshman and transfer students were enrolled. This included 534 minority students admitted and 307 Iowa resident minority students enrolled.

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IMAGES Awards

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for a maximum of eight semesters and students must be making satisfactory academic progress toward their degrees.

Total Award Numbers and Dollars (Table A) - At the University of Iowa, a total of 210 Iowa resident minority undergraduate students received IMAGES grant awards for the 2010-2011 academic year. These students received a total of \$638,909.

Awards to College Bound/IMAGES Voucher Recipients - Of the 210 students receiving an IMAGES grant award, 96 are College Bound/IMAGES voucher recipients receiving a total of \$286,610.

IMAGES Grant Awards and Ethnicity (Table C) - IMAGES awards were distributed to the following racial/ethnic minority groups:

American Indian/Alaskan Native	49
African American	10
Hispanic/Latino	86
Asian American	62
Pacific Islander	<u>3</u>
Total	210

IMAGES Grant Awards and Class Rank (Table D) - IMAGES awards were distributed to the following classes of students:

Freshmen	60
Sophomore	36
Junior	60
Senior	<u>54</u>
Total	210

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. During 2010-11, 255 underrepresented Iowa residents received AI awards who could have received IMAGES. Of these 255 students 163 were College Bound Voucher recipients. The portion of their awards equivalent to an IMAGES grant totaled \$807,738. Therefore; Table A totals for the support of underrepresented students would be \$1,446,647 if these AI awards were included.

	IMAGES	Advantage Iowa	Total SUI Support
Head Count	210	255	465
Voucher Count	96	163	259
Dollars	\$638,909	\$807,738	\$1,446,647

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APPENDIX

COLLEGE BOUND ACTIVITIES

Background

Reporting to the Chief Diversity Officer and Associate Vice President, the Center for Diversity and Enrichment (CDE) brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. CDE provides leadership and coordination for K-12 outreach and service to underserved UI students from diverse backgrounds, including students of color, first-generation students whose parents have not received a baccalaureate degree, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is also the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 40 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a summer academy each summer of their high school year. In 2010-2011, the communities served by Upward Bound were Davenport, Muscatine, West Liberty, and Columbus Junction.

Campus Visits

- **College Bound Campus Visits:** The Center for Diversity and Enrichment with the Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority individuals and first generation groups to campus. High school students meet with staff from the offices of Admissions, Financial Aid, CDE, and a student panel. An additional academic component consists of group visits with faculty from various disciplines; for instance, physics, pharmacy, or nursing. If time allows, students receive a campus tour and attend a cultural event. Several campus visits are designed for family participation in order to encourage parents to learn about the University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- **GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs):** The Mission of GEAR UP is to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning in the 2006-2007 academic year, the University of Iowa began a partnership with seventh graders from eight Des Moines middle schools, and this partnership continues today. The University provides campus visit opportunities for students and their families several times a year. Campus visits are organized around students' career interests.
- **Multicultural Visit Day:** The Center for Diversity and Enrichment and the Office of Admissions host a Multicultural Visit Day in the fall for prospective students and their families. Information about admission, housing, financial aid, student life, cultural centers, tours, and other diverse opportunities are shared.

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College Fairs

- **Theodore Roosevelt High School and Careers Fair (Des Moines, Iowa):** The Center for Diversity and Enrichment participated in the Theodore Roosevelt High School and Careers Fair. A broad representation of opportunities for post-secondary education and training was offered including college, trade schools, and apprenticeship programs.

School and Community Partnerships

- **School and Communities Partnership (SCP) Program:** Beginning in 1999-2000, the SCP Program brings University of Iowa staff and faculty into public schools, community colleges, and community-based education programs in Iowa's largest minority-serving school districts and communities on a regular basis. These partnerships seek to advance the academic success of participating students and to increase the likelihood that these students will pursue their higher education at a Regents institution, especially the University of Iowa. More focused, ongoing programming with these partners is established by the Center for Diversity and Enrichment. Geographic areas of concentration are Iowa City, Waterloo, Sioux City, and West Liberty.

Pen Pals

- **Pen Pal Partnerships with West Liberty Elementary School & Johnson School of the Arts:** Elementary students in fourth grade are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models and to increase their motivation for academic success. The Pen Pal Partners also participated in a campus visit program.

Summer Programs

- **Pre-College Summer Programs:** In past years, Iowa resident minority students participated in many of the different summer workshops or programs supported by the Center for Diversity and Enrichment. In summer programs, students live on campus for two to six weeks, allowing them to explore the campus, meet college students, and work closely with faculty and staff. CDE administers two programs and the Chief Diversity Office provides support to summer programs to increase their minority participation.

On-Campus Programs

- **Celebrating Cultural Diversity Festival:** The University of Iowa hosts this event to recognize, celebrate, and inform people about the diversity of cultures in the community. The event draws audiences of more than 3000 to the campus each year for sharing and learning.
- **CDE/OGEI Graduation Recognition Banquet:** Approximately 400 individuals, including prospective students and their families, attend this annual event hosted by the Center for Diversity and Enrichment and the Office of Graduate and Ethnic Inclusion, which is designed to recognize minority students receiving professional, graduate, and undergraduate degrees from the University of Iowa. Collegiate deans and department directors present awards to

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the outstanding students from their units. In addition, students confer an award on a faculty or staff member who has worked to enhance diversity in all aspects of campus life.

- **Multicultural Engineering Student Association (MESA):** University of Iowa College of Engineering students assisted in tutoring 100 minority students in 14 different schools in the Iowa City Community School District (ICCSA). Professor Tonya Peeples, UI College of Engineering, administers this program through the ICCSA.
- **Institute for Higher Learning:** The Institute for Higher Learning, modeled on the long standing Cedar Rapids Summer Academy, was designed to enhance the college-going rates of African American high school students. The Center for Diversity and Enrichment administers the program under contract with the Iowa City Community School District (ICCSA) Safe School Healthy Students Program. The design, management, and evaluation of the Academy were administered by CDE in consultation with the ICCSA. CDE provided a six week summer program for up to 30 African American students (identified by the ICCSA) that provided culturally relevant curriculum that supported the students' development and academic skills. The program teaches the steps necessary for enrollment in a higher education program.

Off-Campus Programs

- **Visits to Targeted Schools:** In Iowa, targeted schools include schools with 5% or more minority enrollment, and a limited number of out-of-state schools with 15% or more minority enrollment. The Center for Diversity and Enrichment works with the Office of Admissions to conduct outreach and recruitment of minority high school and junior high students within the state of Iowa (College Bound Program) as well as out of state. Partner schools are located in Iowa City, Waterloo, Sioux City and West Liberty, among other locations.
- **African American Museum Laying Claim to Our Spirit Conference:** This annual event promotes leadership of African American women and includes a youth track for high school and college students. The University of Iowa has been a conference sponsor since 2006, and several UI departments, including the Carver College of Medicine and the Center for Diversity and Enrichment, presented at the conference. High school and UI students were sponsored by CDE to attend the conference in Cedar Rapids.
- **Diversity Focus Student Leadership Conference:** This annual student conference focuses on instilling leadership skills in Iowa high school students. The Center for Diversity and Enrichment presented at the conference and brought high school students to attend.
- **Teen Summit:** The Teen Summit was developed by the Alumnae Chapter of Delta Sigma Theta sorority to help African American high school students in the Iowa City-Cedar Rapids community acquire the tools necessary for personal and professional success. Through a series of workshops on topics including strategies for building healthy relationships, improving self-esteem, etiquette training, and college preparation, the program focuses on developing interest in college among participants.

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Co-sponsored Programs:

- **“Strengthening and Valuing Latino/a Communities in Iowa” Conference and the Latino/a Youth Conference:** This event, sponsored by the University of Iowa School of Social Work and the State of Iowa Commission on Latino Affairs, provides an opportunity to explore the changing demographics and dynamics of the Iowa Latino/a community. The Latino/a Youth Leadership Development Summit is an opportunity for Latino/a high school juniors and seniors to gain essential leadership skills. The Center for Diversity and Enrichment provides support for this event.
- **I’ll Make Me a World in Iowa:** This diverse collaboration of Iowans, which highlights African American arts, culture and contributions through education, awareness and preservation presents an annual enrichment celebration as well as continual educational outreach. The Center for Diversity and Enrichment participates in Educational Day.

Other College Bound Activities

- **Publications:** The Center for Diversity and Enrichment and Office of Admissions publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the website (<http://cde.uiowa.edu/>) and information sheets in college preparedness and Regents Admissions Standards. A resource guide, “Multicultural Highlights, Campus Diversity Resources” is published to provide information ranging from academic to social resources. Started in 2010 was the Experience Iowa brochure as well as new flyers on Latinos, LGBT, African American, and Native American resources that can be found on campus.
- **TV Advertisements:** Spanish speaking ads were created by CDE & Admissions and shown on TV channels to advertise the University of Iowa.
- **Advertisements in Targeted High School newspapers:** CDE & Admissions supplied ads to targeted highly diverse high schools to appear in their newspapers.
- **College Possible DVD:** A DVD was created in English and Spanish for first generation and diverse cultures to stress that college is a possibility for them. These were sent to high schools across Iowa and they are being sent to diverse areas in need.

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Table 1

**IOWA RESIDENT ADMISSIONS AND ENROLLMENT
FALL 2010**

		Appl. Rcd.	Admit.	Enrolled
American Indian, Alaskan Native	1st Yr	33	23	16
	Trans.	7	3	2
	Total	40	26	18
African American	1st Yr	107	70	43
	Trans.	53	29	24
	Total	160	99	67
Hispanic/Latino	1st Yr	145	123	85
	Trans.	64	69	13
	Total	209	192	98
Asian American, Pacific Islander	1st Yr	213	190	103
	Trans.	38	27	21
	Total	251	217	124
MINORITY TOTAL	1st Yr	498	406	247
	Trans.	162	128	60
	Total	660	534	307
White	1st Yr	3680	3212	1763
	Trans.	1371	996	744
	Total	5051	4208	2507
Unknown Race/Ethnicity	1st Yr	148	128	68
	Trans.	109	81	60
	Total	257	209	128
TOTAL	1st Yr	4326	3746	2078
	Trans.	1634	1177	882
	Total	5960	4923	2960

Chief Diversity Officer and Associate Vice President
The University of Iowa 9/10 snapshot

*new ethnicity category information not available for application/admittance report

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A total of 1034 students attended a College Bound-sponsored event during the 2010-11 academic year. Vouchers or certificates of participation were mailed to 650 students whose ethnic status is confirmed as African-American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/Latino/a, or two or more races.

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently of the other Regent institutions.

Parent sessions were offered in addition to student sessions at several of our College Bound events, including EOP @ ISU, the GEAR UP College Readiness Seminar, and the Multicultural Vision Program (MVP) interviews. Parents and siblings were encouraged to attend sessions focusing on how to prepare for Iowa's Public Universities' admissions requirements.

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The Board of Regents instructions use the IPEDS ethnicity categories. These have been defined as:

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

Summary of Activities by Program and Ethnicity

A total of 650 College Bound program vouchers (certificates of participation) were distributed to confirmed American ethnic minority students.

	Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
CAMPUS VISITS										
Early Outreach Program (EOP)	38	2	5	21	0	3	27	0	10	106
AIM Institute Council Bluffs	6	0	1	3	0	1	29	0	0	40
Briar Cliff Educational Talent Search (TRIO)	7	0	4	2	0	0	5	0	3	21
Central College Upward Bound	2	0	7	1	0	0	11	0	1	22
Exitas Latinas Marshalltown	15	0	0	0	0	0	0	0	5	20
GEAR UP DSM Schools	14	2	13	32	0	7	18	0	68	154
GEAR UP DSM Schools Sr. Application Day	7	0	1	2	0	3	5	0	3	21
Marshalltown High School GEAR UP Iowa	6	0	0	1	0	0	10	0	7	24
Moulton Extended Learning Center	6	0	1	6	0	4	0	0	10	27
Perry High School GEAR UP Iowa	82	2	3	3	0	2	106	0	24	222
Weeks Middle School	11	0	3	3	1	1	11	0	7	37
Students visiting campus TOTAL	194	6	38	74	1	21	222	0	138	694
Workshops & Outreach										
GEAR UP DSM College Awareness Seminar	0	0	0	1	0	0	4	0	0	5
I'll Make Me A World In Iowa	1	0	1	17	0	3	7	0	7	36
Lincoln HS College Fair Des Moines	6	3	6	29	0	3	3	0	1	51
Multicultural Vision Program Interviews	90	3	60	53	1	34	2	0	0	243
Perry High School College Night	4	0	1	0	0	0	0	0	0	5
Central Iowa Latino Expo (data not available)										
Total Workshops & Outreach	101	6	68	100	1	40	16	0	8	340
TOTAL OUTREACH & VISITS	295	12	106	174	2	61	238	0	146	1034

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Summary of Activities by Grade Level and Ethnicity

Students by college entry year										
Ethnic Codes (IPEDS)										
	1	2	3	4	5	6	7	8	9	Total
2011	109	4	68	66	1	34	34	0	9	325
2012	45	1	15	43	0	13	73	0	72	262
2013	35	6	12	29	0	6	37	0	10	135
2014	61	0	7	14	0	2	72	0	24	180
2015	41	1	4	17	1	5	21	0	27	117
2016	2	0	0	2	0	1	1	0	4	10
2017	1	0	0	3	0	0	0	0	0	4
2018	0	0	0	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0	0	0	1
Grand Total	295	12	106	174	2	61	238	0	146	1034

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Senior Admission Status by Ethnicity at Iowa State - three programs included had completed the application process for admission.

Ethnic Codes (IPEDS)											
		1	2	3	4	5	6	7	8	9	Total
Multicultural Vision Program	Count of Seniors	88	3	59	53	1	34	2	0	0	240
	Applied	72	1	56	43	1	28	1	0	0	202
	Offered	62	1	52	36	1	25	1	0	0	178
	Accepted Offer	48	1	42	29	0	17	0	0	0	137
	Enrolled	48	1	42	29	0	17	0	0	0	137
GEAR UP Des Moines Public Schools	Count of Seniors	5	0	3	9	0	0	0	0	3	20
	Applied	2	0	3	6	0	0	0	0	0	11
	Offered	2	0	3	6	0	0	0	0	0	11
	Accepted Offer	1	0	2	4	0	0	0	0	0	7
	Enrolled	1	0	2	4	0	0	0	0	0	7
GEAR UP Iowa (Perry High School)	Count of Seniors	12	1	0	0	0	0	21	0	4	38
	Applied	2	0	0	0	0	0	6	0	0	8
	Offered	1	0	0	0	0	0	6	0	0	7
	Accepted Offer	1	0	0	0	0	0	4	0	0	5
	Enrolled	1	0	0	0	0	0	4	0	0	5
	Count of Seniors	105	4	62	62	1	34	23	0	7	298
Grand Total	Applied	76	1	59	49	1	28	7	0	0	221
	Offered	65	1	55	42	1	25	7	0	0	196
	Accepted Offer	50	1	44	33	0	17	4	0	0	149
	Enrolled	50	1	44	33	0	17	4	0	0	149

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Outreach & Campus Visit Summary

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. The following list of programs took place during the 2010-2011 academic year with a summary of activities by grade and ethnic code immediately following.

Campus Visits

Several schools and agencies were contacted and encouraged to schedule a campus visit to Iowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. Students interacted with college student mentors and staff.

In 2010-11, the Iowa State College Bound program hosted the AIM Institute (Council Bluffs), Central College Upward Bound, Weeks Middle School, El Exitas Latinas from Marshalltown, Perry High School (GEAR UP Iowa), Marshalltown High School (GEAR UP Iowa), GEAR UP Des Moines Public Schools, Moulton Extended Learning Center, and Briar Cliff TRIO program.

Central Iowa Latino College Expo, *location rotates among Central College, Grand View, DMACC & Iowa State*

Latino high school students from central Iowa attended a conference designed to address the needs of Latino student populations, providing information regarding academic and personal preparation for success, and motivating students. Iowa State's College Bound Program did attend the event held at Central College, *however names from the 2010 program were not shared among attending institutions.* Iowa State University and the College Bound Program will host and sponsor the 2011 program.

Outreach Events (Perry College Night, Lincoln HS College Fair, GEAR UP Des Moines Readiness Seminar)

These events provided students and parents an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors these events and made presentations with Iowa State students serving on a student panel or in a college fair setting.

EOP @ ISU, *Iowa State University*

College Bound, in cooperation with several Iowa State departments, hosted summer enrichment camps for high school students. These one-week, summer residential programs provided learning and exploring opportunities for students while they participated in a college environment. Three one-week programs grouping 9th, 10th/11th and 12th grade students were offered. Parents and siblings were invited to attend opening/closing ceremonies and received information related to college admissions, appropriate pre-college curriculum choices, and financial aid procedures.

GEAR UP partnership programming – Des Moines and statewide. The College Bound Program continues to work with the GEAR UP Des Moines Public Schools and GEAR UP Iowa schools to provide campus visits, in school and after school activities, and career information to students and their families.

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Multicultural Vision Program, Iowa State University

The Multicultural Vision Program (MVP) was created to provide up to 100 in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and participate in interviews in order to be selected. Iowa State staff visited with each candidate and the candidate's family regarding their options at ISU through the Multicultural Vision Program.

I'll Make Me A World In Iowa (IMMAWII), Des Moines

IMMAWII is a diverse collaboration of Iowans, which highlights African-American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. The Iowa State College Bound Program co-sponsors and contributes to Education Day by providing sessions on college preparation, assists in facilitating the Black History Game Show and collaborating with faculty to present educational sessions for middle and high school students, teachers and families.

Activity Type	School Year	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
AIM Institute, Council Bluffs	12 th Grade	3	0	0	0	0	0	7	0	0	10
	11 th Grade	0	0	0	0	0	0	8	0	0	8
	10 th Grade	3	0	1	3	0	1	14	0	0	22
AIM Institute Total		6	0	1	3	0	1	29	0	0	40
BriarCliff TRIO Programs	11 th Grade	4	0	1	0	0	0	0	0	1	6
	10 th Grade	0	0	2	0	0	0	1	0	0	3
	9 th Grade	3	0	1	2	0	0	4	0	2	12
BriarCliff TRIO Programs Total		7	0	4	2	0	0	5	0	3	21
Central College Upward Bound	12 th Grade	0	0	4	0	0	0	3	0	0	7
	11 th Grade	2	0	3	1	0	0	8	0	1	15
Central College Upward Bound Total		2	0	7	1	0	0	11	0	1	22
Early Outreach Program											
	11 th Grade	5	0	0	3	0	1	7	0	2	18
	10 th Grade	8	1	2	6	0	1	2	0	2	22
	9 th Grade	14	0	3	6	0	1	9	0	2	35
	8 th Grade	11	1	0	6	0	0	9	0	4	31
Early Outreach Program Total		38	2	5	21	0	3	27	0	10	106
Exitas Latinas	11 th Grade	1	0	0	0	0	0	0	0	0	1
	8 th Grade	13	0	0	0	0	0	0	0	4	17
	7 th Grade	0	0	0	0	0	0	0	0	1	1
	4 th Grade	1	0	0	0	0	0	0	0	0	1
Exitas Latinas Total		15	0	0	0	0	0	0	0	5	20

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Activity Type	School Year	ETHNIC CODE (IPEDS)									
		1	2	3	4	5	6	7	8	9	TOTAL
Moulton Extended Learning Center Total	8 th Grade	6	0	1	6	0	4	0	0	10	27
Weeks Middle School Total	8 th Grade	11	0	3	3	1	1	11	0	7	37
MVP	12 th Grade	88	3	59	53	1	34	2	0	0	240
	11 th Grade	2	0	1	0	0	0	0	0	0	3
MVP Total		90	3	60	53	1	34	2	0	0	243
Lincoln HS College Fair	12 th Grade	1	0	2	3	0	0	1	0	1	8
	11 th Grade	3	0	1	11	0	2	2	0	0	19
	10 th Grade	2	3	3	15	0	1	0	0	0	24
Lincoln HS College Fair Total		6	3	6	29	0	3	3	0	1	51
GEAR UP DSM Readiness Seminar Total	11 th Grade	0	0	0	1	0	0	4	0	0	5
GEAR UP DSM Schools Application Day (rising 12 graders) Total	Rising 12 th Grade	7	0	1	2	0	3	5	0	3	21
GEAR UP DSM Schools	12 th Grade	5	0	3	9	0	0	0	0	3	20
	11 th Grade	8	1	8	19	0	7	17	0	62	122
	10 th Grade	1	1	1	3	0	0	0	0	1	7
	9 th Grade	0	0	1	1	0	0	1	0	2	5
GEAR UP DSM Schools Total		14	2	13	32	0	7	18	0	68	154
IMMAWII	12 th Grade	0	0	0	1	0	0	0	0	1	2
	11 th Grade	0	0	0	6	0	0	3	0	0	9
	10 th Grade	0	0	1	2	0	1	2	0	0	6
	9 th Grade	0	0	0	1	0	1	0	0	1	3
	8 th Grade	0	0	0	2	0	0	1	0	2	5
	7 th Grade	0	0	0	2	0	1	1	0	3	7
	6 th Grade	1	0	0	3	0	0	0	0	0	4
IMMAWII Total		1	0	1	17	0	3	7	0	7	36
Marshalltown High School GEAR UP	10 th Grade	5	0	0	0	0	0	5	0	2	12
	9 th Grade	1	0	0	1	0	0	5	0	5	12
Marshalltown HS GEAR UP Total		6	0	0	1	0	0	10	0	7	24

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Activity Type	School Year	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Perry High School GEAR UP	12 th Grade	12	1	0	0	0	0	21	0	4	38
	11 th Grade	12	0	0	0	0	0	19	0	3	34
	10 th Grade	13	1	1	0	0	2	13	0	5	35
	9 th Grade	43	0	2	3	0	0	53	0	12	113
	7 th Grade	2	0	0	0	0	0	0	0	0	2
Perry High School GEAR UP Total		82	2	3	3	0	2	106	0	24	222
Perry High School College Night	11 th Grade	1	0	0	0	0	0	0	0	0	1
	10 th Grade	3	0	1	0	0	0	0	0	0	4
Perry HS College Night Total		4	0	1	0	0	0	0	0	0	5
Grand Total		295	12	106	174	2	61	238	0	146	1034

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Program most successful in attracting students to Iowa State University.

Multicultural Vision Program

The Multicultural Vision Program (MVP) was created to provide up to 100 in-state minority students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and participate in interviews to enhance their chances of being selected. Iowa State staff visit with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

A total of 100 new MVP students enrolled at Iowa State University for the Fall 2011 semester. These award recipients will participate in a University Studies orientation course during the Fall 2011 semester and in other programs and activities, including events for parents and families, throughout their enrollment. This table represents the students that participated in the MVP interview process. Not all have applied for admission, received the grant, or enrolled at Iowa State University.

MVP	Ethnic Codes									Total
	1	2	3	4	5	6	7	8	9	
12 th Grade	88	3	59	53	1	34	2	0	0	240
11 th Grade	2	0	1	0	0	0	0	0	0	3
Count of Seniors	88	3	59	53	1	34	2	0	0	240
Applied	72	1	56	43	1	28	1	0	0	202
Offered	62	1	52	36	1	25	1	0	0	178
Accepted Offer	48	1	42	29	0	17	0	0	0	137
Enrolled	48	1	42	29	0	17	0	0	0	137

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College Bound Allocation

FY 2010-2011

Department Salaries	\$0
Supplies and Services	\$35,273
Employee Benefits	\$0
TOTAL DEPARTMENT	\$35,273

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2010-2011 IMAGES Program Expenditures

State Expenditure	\$680,000
Institutional Expenditure	\$1,372,620
Total	\$2,052,620

2010-2011 IMAGES Grant – Enrolled Undergraduates							
Race/Ethnicity and Educational class of IMAGES Recipients							
	Ethnicity*						
	1	2	3	4	5	6	Total
Seniors	22	0	24	20	0	1	67
Juniors	22	2	33	25	0	2	84
Sophomores	40	0	31	9	1	8	89
Freshman	34	3	35	20	0	13	105
Total	118	5	123	74	1	24	345

2010-2011 IMAGES Awardees that were also College Bound participants: 345

2010-2011 College Bound participants who graduated from Iowa State University: 21
(Fall 2010 = 5, Spring 2011 = 10, and Summer 2011 = 6).

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1998-1999 through 2010-2011 Number of Participants

Participants by Race/Ethnicity	1	2	3	4	5	6	7	8	9	Total
1998-1999	390	56	160	694	n/a	n/a	n/a	0	n/a	1300
1999-2000	531	50	224	509	n/a	n/a	n/a	0	n/a	1314
2000-2001	391	47	224	373	n/a	n/a	n/a	0	n/a	1035
2001-2002	318	36	180	367	n/a	n/a	n/a	0	n/a	901
2002-2003	380	33	163	332	n/a	n/a	n/a	0	n/a	908
2003-2004	351	18	176	210	n/a	n/a	n/a	0	95	850
2004-2005	189	12	104	167	n/a	n/a	n/a	0	94	566
2005-2006	292	45	68	115	n/a	n/a	n/a	0	184	704
2006-2007	331	12	99	210	n/a	n/a	n/a	0	224	876
2007-2008	408	47	67	184	1	10	n/a	0	335	1052
2008-2009	280	15	63	168	3	17	n/a	0	177	723
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1034
Grand Total	4,353	429	1,693	3,633	9	114	393	0	1,454	12,078

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History of number of vouchers distributed							
	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005
Participants	1034	815	723	1052	876	704	566
Received Vouchers **	650	461	546	717	652	704	566
Graduating High School Seniors	325	201	277	252	296	252	384
Accepted Offer of Admissions	149	67	82	127	118	138	114
Enrolled	149	66	81	127	118	136	113
Number of Participants (cont'd)	2003-2004	2002-2003	2001-2002	2000-2001	1999-2000	1998-1999	
Participants	850	908	901	1035	1314	1300	
Received Vouchers **	850	908	901	1035	1314	n/a	
Graduating High School Seniors	384	415	368	418	377	n/a	
Accepted Offer of Admissions	135	128	133	159	160	n/a	
Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	

Enrolled data is available beginning with the 2004-05 report because the due date is after the 10th day of the start of the academic year.

** Beginning in 2006, the number of received vouchers only includes students whose ethnicity was confirmed as an American ethnic minority by the student in accordance with Iowa Code §262.92 and §261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.

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- **Narrative describing highlights of your IMAGES/College Bound program**

The College Bound Program supports the recruitment efforts of the Office of Admissions through traditional and non-traditional activities designed to inform and encourage students of color to pursue higher education. Students identified in high schools, visitation programs, co-sponsored programs, outreach programs, activities conducted by the university, and referrals from faculty, alumni, and community members are entered into the student information tracking system. This system is utilized to provide on-going informational mailings and other communications to students and parents from initial inquiry to actual enrollment at UNI.

- **Brief Description of the College Bound programs provided by your institution in 2010-2011. Describe co-sponsored programs**

Background

At the University of Northern Iowa the College Bound programs incorporate a variety of activities sponsored by the university's Office of Admissions and individual university departments/colleges. Activities include campus visitation programs, high school visits, community outreach events, college fairs and co-sponsored programs.

In September of 2008 an Assistant Director of Multicultural Recruitment position was created as a result of the recommendations of the Multicultural Recruitment Team. This person's initiatives include coordinating efforts with the strategic plan, working with other admissions staff and campus partners to coordinate campus programs, and visiting high schools across the state to increase the number of College Bound Participants served by UNI. Also in 2008, an admission counselor position was created to assist with multicultural recruitment initiatives. A Multicultural Recruitment Team, created in 2006, continues to meet monthly to maintain a centralized focus on multicultural recruitment efforts across the university. A Graduate Assistant position was established in 2011 to help deliver programming.

The Ethnic Student Promoters (ESP) is a group of current UNI students from culturally diverse backgrounds who work to assist with the Office of Admissions' multicultural recruitment efforts. These students assist with campus visits, community programs, provide campus tours, host visitors for lunch, and participate in panels which allow them to share their perspective on college life at UNI. ESP students are role models and excellent representatives of their high schools and communities.

Campus Visits

When student groups visit UNI they are presented with information on admission requirements, application process, applying for scholarships, financial aid, student support services, Jumpstart Orientation, and are taken on a campus tour, lunch, and hear from an ESP student panel.

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The following is a listing of the College Bound Campus Visitation Programs conducted during the 2010-2011 academic year:

Individual Campus Visits **Fall 2010/Spring 2011**
Participants: 32

Individual campus visits included an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments covered admission requirements, financial aid information, major requirements, answers to posed questions, and, when requested, a visit with faculty.

On Campus Summer Camps/ Visits **Summer 2010/Summer 2011**
Participants: 57

Students participated in various summer camps offered by academic departments and listened to a college admission presentation.

UNI Educational Talent Search Job Shadowing **Fall 2010/Spring 2011**
Participants: 35

During the months of October 2010 and March 2011, the UNI-CUE Talent Search Program brought students to campus to shadow faculty and staff on campus. Students were matched with occupational interests to experience a typical job day. Examples include baking in the Department of Residence, being a department director, Physics faculty, and working in admissions. Students had set questions to ask while shadowing to help them understand what skills are needed for a given profession. While on campus students were given an admissions presentation, tour, and lunch.

UNI Upward Bound Campus Visit **July 16, 2010**
Participants: 20

Students visited campus and were provided with a presentation on admissions, financial aid, housing, student life, tour, and lunch.

Perry High School Campus Visit **September 23, 2010**
Participants: 18

Students visited campus and were provided with a presentation on admissions, financial aid, housing, student life, tour, and lunch.

Marshalltown Talent Search Campus Visit **October 5, 2010**
Participants: 14

Students visited campus and were provided with a presentation on admissions, financial aid, housing, student life, tour, and lunch.

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**Young Leaders in Action Conference
Participants: 30**

October 26, 2010

UNI hosted their annual Youth Leadership Conference. The purpose of the leadership conference is to develop the knowledge, skills, and understanding youth need to become effective leaders within a culturally diverse community. Through a series of seminars and high energy activities, the conference serves to increase youth knowledge and expand fundamental leadership skills. The materials and training the youth receive give them a set of proven tools to deal successfully with real life.

**Multicultural Super Saturday
Participants: 105**

November 6, 2010

Students had the opportunity to visit with faculty from the five colleges across campus, tour campus, hear from a panel of current ESP students and have lunch.

**Des Moines Gear – Up Campus Visit
Participants: 19**

November 8, 2010

**Waterloo Community School Talent Search Campus Visit
Participants: 7**

November 18, 2010

**Center Point High School Campus Visit
Participants: 4**

December 3, 2010

**Jefferson High School Gear-Up Campus Visit
Participants: 7**

April 19, 2011

**Oelwein High School Campus Visit
Participants: 4**

April 19, 2011

**Charles City High School Talent Search Campus Visit
Participants: 12**

April 21, 2011

**East High School Waterloo Talent Search Campus Visit
Participants: 28**

April 21, 2011

**Briar Cliff Talent Search Campus Visit
Participants: 21**

May 3, 2011

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College Fairs

Each year UNI participates in college fairs in counties across Iowa. Students have the opportunity to visit with an admissions representative and fill out a contact card which allows them to go into our student information system. Each fair is listed below:

<u>Location</u>	<u>Date</u>	<u>Participants</u>
Waterloo Community Schools		
Career and College Fairs	Fall 2010/ Spring 2011	43
Meskwaki College Fair	August 4, 2010	1
Decorah College Fair	September 20, 2010	2
Cedar Falls College Fair	September 21, 2010	22
Cedar Rapids College Fair	September 22, 2010	25
Osceola College Fair	September 27, 2010	1
Atlantic College Fair	September 28, 2010	9
Golden Circle College Fair	October 3, 2010	17
Tri- State College Fair	October 3, 2010	6
Marshalltown College Fair	October 4, 2010	10
Indian Hill Comm. College Fair	October 5, 2010	1
SE Polk College Fair	October 6, 2010	9
Quad City College Fair	October 11, 2010	10
NW Iowa College Fair	October 11, 2010	13
Burlington College Fair	October 12, 2010	4
Denison College Fair	October 12, 2010	10
Mapleton College Fair	October 13, 2010	2
Des Moines Lincoln College Fair	November 9, 2010	16
Central College Career Coll. Fair	November 9, 2010	20
Des Moines Roosevelt College Fair	December 7, 2010	10
Iowa City College Fair	January 28, 2011	7
Red Oak College Fair	February 23, 2011	1

Co-Sponsored Programs

Regents' college fairs are staffed by admission counselors representing the three Regent universities each fall and spring. Contact information is shared by the institutions.

**Regents Fairs
Participants: 27**

Fall 2010/ Spring 2011

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Community Outreach Events

UNI hosted and sponsored community outreach events throughout the state of Iowa. They were designed to bring information into the community about the university, majors, financial aid, and admissions.

**Iowa Latino Conference
Participants: 65**

October 15 – 16, 2010

UNI was a Gold sponsor for this event hosted in Iowa City, Iowa. This event features presentations emphasizing identity, education and arts. A member of the admission team and a student were able to present two workshops. As sponsor, UNI was able to receive a verbal recognition during the Latino Conference Opening Ceremony, prominent logo display in the event program, electronic banner and conference website.

**I'll Make Me a World in Iowa
Participants: 4**

January 29, 2011

UNI was a Bronze sponsor for this event hosted annually in Des Moines, Iowa. This event features an educational day and a day for talent acts and vendors to be displayed. As a sponsor, a bus of students from UNI-CUE's Talent Search and Upward Bound Programs attended the educational day which included a college fair and Black History Month Trivia Competition. Staff and students from the Office of Admissions, College of Natural Science, College of Education, and College of Humanities and Fine Arts participated.

**I am Retreat
Participants: 51**

Spring/ Summer 2011

UNI was the sponsor of this non-profit program focusing on African-American young women from the Cedar Valley area. "I AM" Retreat assists in the transformation of young female minds through the process of planning and executing their dreams, while instilling a foundation of professionalism, self-empowerment and integrity through artistic and personal development workshops.

**Celebrasian
Participants: 7**

May 14, 2011

UNI was a co-sponsor in this yearly event which celebrates Asian heritage. The day's events included a talent and fashion show, apparel and food vendors, and children activities. This year was the 7th festival and brings in over 40,000 to downtown Des Moines. As a co-sponsor, UNI had a booth to distribute information. Although the day did not yield immediate contacts, it did help us begin developing a relationship with the Asian community across the state of Iowa.

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High School Visits

Each year admission representatives visit high schools to speak with prospective students about UNI. During these visits the admissions process, financial aid, scholarships, housing, and student life are discussed. Student's contact information is collected and they are encouraged to visit campus at this time.

**East High School
Participants: 19**

Fall 2010 / Spring 2011

As part of an ongoing initiative and recommendation of the Multicultural Recruitment Team, members from the admissions team visited Waterloo East High School on a monthly basis (during fall and spring) to speak with students about UNI.

**West High School
Participants: 17**

Fall 2010/ Spring 2011

As part of the above recommendation to increase enrollment of students from the Cedar Valley, members from the admissions team also visited West High School on a monthly basis during fall and spring semesters.

**Clear Lake High School Visit
Participants: 1**

September 7, 2010

**Cascade High School Visit
Participants: 1**

September 7, 2010

**Hudson High School Visit
Participants: 2**

September 10, 2010

**Clarion Goldfield High School Visit
Participants: 6**

September 15, 2010

**Hampton Dumont High School Visit
Participants: 3**

September 16, 2010

**Grinnell High School Visit
Participants: 1**

September 17, 2010

**Waverly- Shell Rock High School Visit
Participants: 2**

September 18, 2010

**Des Moines Hoover High School Visit
Participants: 10**

September 20, 2010

**Johnston High School Visit
Participants: 2**

September 20, 2010

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Oelwein High School Visit Participants: 2	September 20, 2010
Perry High School Visit Participants: 9	September 20, 2010
Des Moines North High School Visit Participants: 17	September 20, 2010
Des Moines East High School Visit Participants: 5	September 21, 2010
Spencer High School Visit Participants: 3	September 22, 2010
Janesville High School Visit Participants: 2	September 22, 2010
Valley Lutheran Middle School High School Visit Participants: 1	October 5, 2010
Cedar Falls High School Visit Participants: 5	October 5, 2010
Jefferson high School Visit Participants: 2	October 5, 2010
Sioux City East High School Visit Participants: 1	October 5, 2010
North- Linn High School Participants: 1	October 5, 2010
Sioux City West High School Visit Participants: 3	October 6, 2010
South O'Brien High School Visit Participants: 1	October 13, 2010
Algona High School Participants: 1	October 13, 2010
Gilbert High School Visit Participants: 1	October 14, 2010
Panorama High School Visit Participants: 2	October 19, 2010

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Abraham Lincoln High School Visit Participants: 5	October 20, 2010
Council Bluff Thomas Jefferson High School Visit Participants: 1	October 20, 2010
Council Bluff St. Albert High School Visit Participants: 1	October 20, 2010
Glenwood High School Visit Participants: 1	October 21, 2010
Muscatine High School Visit Participants: 16	October 21, 2010
Davenport North High School Visit Participants: 1	November 1, 2010
Davenport Central High School Visit Participants: 2	November 1, 2010
Clinton High School Visit Participants: 3	November 10, 2010
Adel de Soto High School Visit Participants: 1	November 30, 2010
Storm Lake High School Visit Participants: 3	December 1, 2010
Meskwaki Settlements High School Visit Participants: 12	December 7, 2010
Independence High School Visit Participants: 1	December 10, 2010
Waco High School Visit Participants: 4	December 20, 2010
Marion High School Visit Participants: 7	March 7, 2011
Des Moines Theodore Roosevelt High School Visit Participants: 4	March 7, 2011
Urbandale High School Visit Participants: 2	March 10, 2011

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Cedar Rapids Kennedy High School Visit Participants: 1	March 10, 2011
West Fork High School Visit Participants: 2	March 17, 2011
Des Moines Hoover High School Visit Participants: 9	March 23, 2011
Webster City High School Visit Participants: 1	March 30, 2011
Washington High School Visit Participants: 3	March 30, 2011
Louisa – Muscatine High School Visit Participants: 1	March 30, 2011
Dowling Catholic High School Visit Participants: 4	April 8, 2011
Carrie Lane High School Visit Participants: 2	April 27, 2011
Grinnell High School Visit Participants: 4	May 2, 2011

- **Describe the number of College Bound participants by race/ethnicity and grade level (Table F2). Describe the number of College Bound participants by race/ethnicity who received vouchers Table E2).**
- **Describe how College Bound/IMAGES programs are promoted to elementary and secondary school students. Describe the involvement of parents in any of the activities.**

Events are promoted to students in a variety of ways based upon the type of event and who is sponsoring it. When student information is collected from means such as college fairs, counselors, and community programs it is put into the university student information system database and can be used to identify prospective students for events. Information is sent via this system to indicate when counselors will visit their specific high schools, attend a college fair in their area, and invite students to visit campus. We work closely with community programs such as TRIO and Gear-Up to bring groups of students to campus or to provide programs in interested communities. We are also working to develop a stronger presence in minority communities beginning with co-sponsoring programs. Individual students and parents are sent personalized letters of invitation to attend community outreach programs, make individual campus visits, attend UNI Panther Peek Days and/or attend UNI Up Close for admitted students. Community leaders and high school personnel, working with multicultural students, are identified for assistance to encourage parental involvement in outreach programs.

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Parental involvement has included chaperoning groups that visited campus and co-sponsored events and participating in activities provided for visiting students. Parents also accompany students to community events and college fairs. Parents are encouraged to attend activities with their student. Specific sessions are conducted for parents regarding financial aid, options for students not meeting standard admission requirements, housing, etc.

- **Include the College Bound budget for 2010-2011 for your institution. Included updates for prior years, if appropriate.**

The original allocation of College Bound money to the University of Northern Iowa was \$80,000. See Table B.

- **Describe the effectiveness of the College Bound Activities**

Number of students reached

391 of the **933** participants received vouchers. With implementation of the new university student information system only the grade 12 students were identified to receive vouchers. Younger students will receive the vouchers during their senior year of high school. See Table E.

Number of College Bound participants who applied to Regent Universities

A total of **37** minority College Bound participants applied to UNI.

Number of College Bound participants who were accepted by Regent Universities

A total of **20** minority College Bound participants were accepted by UNI.

Number of College Bound participants who enrolled at Regent Universities

A total of **15** College Bound participants enrolled UNI.

Students received certificates from UNI or one of the other two Regents institutions which may have been earned prior to programs conducted in 2010-2011. Students who attended programs and received vouchers from the other institutions have been identified and noted in the numbers above.

- **Number of College Bound participants who graduated from Regent universities**
A total of **85** College Bound participants graduated from UNI

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- **Which College Bound activities have been most successful in leading to college enrollment?**

Campus Visit

For college bound students, the campus visit is the most important element in the decision making process. During a campus visit, prospective students learn about the admissions requirements and procedures, financial aid, and have the opportunity to tour the campus to see dorms, classes, and the dining facilities. UNI Ethnic Student Promoters assist in these visits by guiding prospective students, parents, and counselors on campus tours, accompanying them to lunch in a dining center, and presenting 'life as a UNI student.' The focus of each visit is to provide students with adequate information on UNI while helping them understand the importance of pursuing higher education of some nature. Multicultural Super Saturday and group visits by TRIO and Gear-Up programs are effective visit efforts.

UNI Up Close Multicultural Informational

This year during the February 18, 2011 UNI Up Close Program for admitted seniors, the multicultural students were invited to a multicultural breakfast and campus open house. Faculty and staff members from all over campus provided information on financial aid, Student Support Services, Jumpstart Orientation Program and a brochure was given out with information concerning On-Campus Multicultural Support Networks. Twenty-three students and their parents also got the opportunity to meet and network with some of the minority faculty and staff members throughout the campus.

Community College Transfers

Community colleges with substantial minority enrollments are targeted for special minority visits. Contact is made with the minority advisors (when available) or designated counselors to inform them of upcoming events. Students who are identified are entered into the enrollment tracking system which insures they receive appropriate information.

Multicultural Recruitment Guide

The multicultural recruitment guide is a supplemental piece to the series of pieces the students receive once in UNI's enrollment management system. This piece includes minority specific information regarding scholarship and grants, orientation, diversity programs, and student support.

Web Site

The Office of Admissions continues its efforts to update the multicultural portion of its website to include more information for minority students and their families as they consider UNI.

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COLLEGE BOUND/IMAGES ANNUAL REPORT
2010-2011**

- **Describe the Minorities in Teaching Program. Include information related to budget, participation, and completion.**

Background

The Multicultural Initiatives in Teaching (MIT) Program, sponsored by the College of Education at the University of Northern Iowa, was discontinued in fall 2010. Consideration is being given to reconstituting the program.

IMAGES

- 2010-2011 IMAGES expenditures for UNI. **(See Table A)**
- There are **35** IMAGES awardees that are also College Bound Voucher recipients.
- The total expenditures for IMAGES awardees that were College Bound recipients are **\$58,894**.
- Number of IMAGES recipients by race/ethnicity and by educational level. **(See Tables C2 and D)**

TABLE A
REGENT TOTAL - IMAGES EXPENDITURES
1997-1998 to 2010-2011
FALL 2011

	University of Iowa¹	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687

¹The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. During 2010-11, 255 underrepresented Iowa residents received AI awards who could have received IMAGES. Of these 255 students, 163 were College Bound voucher recipients. The portion of their awards equivalent to an IMAGES grant totaled \$807,738. Total support of underrepresented students is \$1,446,647 when the AI awards included. IMAGES includes a headcount of 210 (96 voucher recipients) and a total amount of \$638,909; Advantage Iowa includes a headcount of 255 (163 voucher recipients) and a total amount of \$807,738.

TABLE B
REGENT TOTAL - COLLEGE BOUND EXPENDITURES
1997-1998 to 2010-2011
FALL 2011

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880

**TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 – 2010-2011
UNIVERSITY OF IOWA
Fall 2011**

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	57	13	81	59	1	0	0	0	0	211
2010-2011	49	10	86	62	3	0	0	0	0	210
										0
										0
										0
										0
										0
										0
										0
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 – 2010-2011
IOWA STATE UNIVERSITY
Fall 2011

ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 ¹	100	104	6	157	369
2008-2009 ²	84	107	5	140	337

¹Two students at ISU indicated their ethnicity is unknown.

²One student reported two or more races.

ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
										0
										0
										0
										0
										0
										0
										0
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 – 2010-2011
UNIVERSITY OF NORTHERN IOWA
Fall 2011**

UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	95	27	10	47	179
1998-1999	97	27	7	46	177
1999-2000	116	28	10	57	211
2000-2001	95	35	7	55	192
2001-2002	96	39	12	48	195
2002-2003	99	37	9	45	190
2003-2004	93	35	8	47	183
2004-2005	91	39	6	46	182
2005-2006	96	42	8	42	188
2006-2007	87	46	8	47	188
2007-2008	66	47	9	34	156
2008-2009	91	54	6	31	182

UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	100	3	37	50	0	0	14	0	204
2010-2011	0	59	6	30	63	0	2	31	0	191
										0
										0
										0
										0
										0
										0
										0
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1197-1998 – 2010-2011
REGENT TOTAL
FALL 2011

Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	227	116	37	340	720
1998-1999	241	122	34	363	760
1999-2000	295	126	36	402	859
2000-2001	258	168	27	349	802
2001-2002	254	167	34	318	773
2002-2003	262	189	30	337	818
2003-2004	230	194	30	341	800
2004-2005	240	203	30	340	820
2005-2006	286	249	31	374	944
2006-2007	280	241	35	377	933
2007-2008 ¹	260	240	31	327	860
2008-2009 ²	252	239	22	272	786

Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	165	117	227	171	51	15	0	14	0	760
2010-2011	167	74	215	166	67	24	2	31	0	746
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

TABLE D
REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES
1997-1998 to 2010-2011
FALL 2011

SUI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	74	64	63	57	258
1998-1999	62	70	70	55	257
1999-2000	44	62	50	144	300
2000-2001	106	53	55	82	296
2001-2002	90	74	77	62	303
2002-2003	89	66	81	72	308
2003-2004	105	81	117	91	394
2004-2005	116	64	98	96	374
2005-2006	110	90	101	89	390
2006-2007	78	71	101	139	389
2007-2008	87	65	108	75	335
2008-2009	62	65	71	69	267
2009-2010	36	33	66	76	211
2010-2011	60	36	60	54	210

ISU	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	73	37	46	127	283
1998-1999	62	76	80	108	326
1999-2000	97	70	94	87	348
2000-2001	91	67	66	90	314
2001-2002	108	85	42	40	275
2002-2003	106	94	65	55	320
2003-2004	98	99	75	70	342
2004-2005	102	89	90	83	364
2005-2006	111	93	77	85	366
2006-2007	106	94	83	73	356
2007-2008	101	103	81	84	369
2008-2009	97	88	77	75	337
2009-2010	94	93	81	77	345
2010-2011	105	89	84	67	345

TABLE D
REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES
1997-1998 to 2010-2011
FALL 2011

UNI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	48	26	40	65	179
1998-1999	47	28	45	57	177
1999-2000	50	35	46	80	211
2000-2001	59	33	48	52	192
2001-2002	40	48	40	67	195
2002-2003	34	43	56	57	190
2003-2004	44	31	39	69	183
2004-2005	39	41	33	69	182
2005-2006	52	32	50	54	188
2006-2007	45	34	43	66	188
2007-2008	41	27	34	54	156
2008-2009	55	40	32	55	182
2009-2010	64	43	46	51	204
2010-2011	38	29	44	80	191

Regent Total	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	195	127	149	249	720
1998-1999	171	174	195	220	760
1999-2000	191	167	190	311	859
2000-2001	256	153	169	224	802
2001-2002	238	207	159	169	773
2002-2003	229	203	202	184	818
2003-2004	247	211	231	230	919
2004-2005	257	194	221	248	920
2005-2006	273	215	228	228	944
2006-2007	229	199	227	278	933
2007-2008	229	195	223	213	860
2008-2009	214	193	180	199	786
2009-2010	194	169	193	204	760
2010-2011	203	154	188	201	746

TABLE E
REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
2001-2002 – 2008-2009
FALL 2011

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 ³	168	280	15	63	177	723
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2003-2004	335	231	24	57		647
2004-2005	468	273	75	61		877
2005-2006	389	263	50	27		729
2006-2007	458	323	16	56		853
2007-2008	327	325	21	49	170 ²	723
2008-2009	313	223	22	39	64 ²	597
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	975	850	159	440	814	3,238
2002-2003	1,264	919	145	452	72	2,852
2003-2004	1,185	1,189	126	481	159	3,140
2004-2005	1,226	912	218	430	116	2,902
2005-2006	1,055	814	161	478	298	2,806
2006-2007	1,318	768	88	539	300	3,013
2007-2008	949	953	128	538	414	2,982
2008-2009	1,024	948	149	311	244	2,696

¹White or unknown race/ethnicity.

²Not eligible to receive vouchers; these students are not in total count of recipients.

³There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

**TABLE E1
 REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
 2009-2010 – 2010-2011
 FALL 2011**

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	486	97	300	652	16	165	378	5	151	2,250
2010-2011	724	96	217	508	10	190	90	0	89	1,924
										0
										0
										0
ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
										0
										0
										0
UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	113	30	45	257	5	67	127	0	13	657
2010-2011	140	24	43	181	3	0	0	0	0	391
										0
										0
										0
Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	796	173	404	1,039	24	258	660	5	363	3,722
2010-2011	1,159	132	366	863	15	251	328	0	235	3,349
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 TO 2008-2009
UNIVERSITY OF IOWA
FALL 2011

Grades 1-6	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
Grades 7-8	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009	138	24	8	4	174
Freshmen	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009	95	59	17	23	194
Sophomores	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008	24	15	6	6	51
2008-2009	100	61	37	16	214
Juniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	117	184	15	63	379
2004-2005	165	119	25	52	361
2005-2006	106	86	15	39	246
2006-2007	149	114	6	42	311
2007-2008	71	94	8	47	220
2008-2009	87	104	24	42	257
Seniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	148	203	32	120	503
2004-2005	151	177	30	133	491
2005-2006	120	151	14	140	425
2006-2007	216	166	20	75	477
2007-2008	111	137	19	127	394
2008-2009	123	197	26	124	470
Unknown	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	53
2007-2008	152	150	16	17	347
2008-2009	0	0	0	0	0
Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	693	647	85	271	1,696
2004-2005	658	477	133	266	1,534
2005-2006	590	397	64	251	1,302
2006-2007	656	384	63	151	1,254
2007-2008	476	467	61	224	1,228
2008-2009	645	494	118	213	1,470

**TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2010-2011
UNIVERSITY OF IOWA
FALL 2011**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	35	5	22	73	1	9	67	0	0	212
2010-2011	73	10	31	19	0	28	60	0	0	221
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	69	20	30	164	5	12	152	2	36	490
2010-2011	120	14	16	111	2	15	1	0	15	294
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	17	2	16	65	2	10	29	1	13	155
2010-2011	31	40	14	24	0	13	15	0	9	146
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	30	8	19	121	0	55	52	2	57	344
2010-2011	69	17	18	72	0	14	12	0	8	210
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	95	27	61	140	1	39	86	0	33	482
2010-2011	168	13	47	136	1	49	32	0	28	474
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	275	40	174	162	8	49	59	0	12	779
2010-2011	336	12	122	165	7	99	30	0	29	800
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	521	102	322	725	17	174	445	5	151	2,462
2010-2011	797	106	248	527	10	218	150	0	89	2,145

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 TO 2008-2009
IOWA STATE UNIVERSITY
FALL 2011

Grades 1-6	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	2	2	1	3	8
2004-2005	1	2	2	1	6
2005-2006	1	2	1	0	2
2006-2007	0	0	0	0	0
2007-2008	0	0	0	1	1
2008-2009	0	0	0	0	0
Grades 7-8	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	37	13	6	14	70
2004-2005	31	16	1	6	54
2005-2006	22	22	17	5	66
2006-2007	68	49	5	12	134
2007-2008	62	125	8	12	207
2008-2009 ¹	9	24	1	3	40
Freshmen	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	22	50	0	3	75
2004-2005	23	15	3	4	45
2005-2006	22	34	6	3	65
2006-2007	26	28	3	15	72
2007-2008	24	16	14	1	55
2008-2009 ²	7	3	0	2	13
Sophomores	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	21	79	2	5	107
2004-2005	15	19	1	4	39
2005-2006	24	37	9	4	74
2006-2007	16	20	0	5	41
2007-2008 ³	14	58	7	1	80
2008-2009	19	43	3	2	69
Juniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	32	68	2	17	119
2004-2005	20	56	1	7	84
2005-2006	6	94	4	7	111
2006-2007	28	83	2	5	118
2007-2008	31	88	12	2	133
2008-2009 ⁴	56	102	6	4	173
Seniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	93	139	8	134	374
2004-2005	77	81	4	85	247
2005-2006	52	122	10	84	268
2006-2007	72	117	2	62	253
2007-2008	53	120	6	50	229
2008-2009 ⁵	77	108	5	52	251
Unknown	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					258
2007-2008					347
2008-2009					177
Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	207	351	19	176	753
2004-2005	167	189	12	107	475
2005-2006	127	309	47	103	586
2006-2007	210	297	12	99	876
2007-2008	184	407	47	67	1,052
2008-2009	168	280	15	63	723

¹ Two students reported two or more races and one student was Hawaiian/Pacific Islander.

² One student reported two or more races.

³ One student reported two or more races and one student was Hawaiian/Pacific Islander.

⁴ Four students reported two or more races and one student was Hawaiian/Pacific Islander.

⁵ Nine students reported two or more races.

TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2010-2011
IOWA STATE UNIVERSITY
FALL 2011

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	1	0	0	2	0	0	0	0	10	13
2010-2011	2	0	0	2	0	1	1	0	4	10
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	52	1	5	5	0	6	67	0	124	260
2010-2011	43	1	4	19	1	6	22	0	27	123
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	5	13	1	18	0	2	11	0	10	60
2010-2011	61	0	7	14	0	2	71	0	24	179
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	23	16	7	36	1	3	35	0	21	142
2010-2011	35	6	12	29	0	6	37	0	10	135
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	43	9	2	25	1	0	34	0	23	137
2010-2011	45	1	15	43	0	13	73	0	72	262
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	73	7	44	44	1	15	8	0	11	203
2010-2011	109	4	68	66	1	34	34	0	9	325
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	173	2	62	238	0	146	1,034

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 TO 2008-2009
UNIVERSITY OF NORTHERN IOWA
FALL 2011

Grades 1-6	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	24	16	0	0	40
2004-2005	44	8	2	0	54
2005-2006	4	1	0	0	5
2006-2007	9	3	0	1	13
2007-2008	5	3	0	1	9
2008-2009	28	0	0	1	29
Grades 7-8	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	76	5	5	1	87
2004-2005	126	40	17	4	187
2005-2006	87	10	3	12	112
2006-2007	98	3	1	1	103
2007-2008	56	9	2	0	67
2008-2009	70	10	1	1	82
Freshmen	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	34	9	0	0	43
2004-2005	70	20	17	1	108
2005-2006	77	23	6	1	107
2006-2007	86	7	0	2	95
2007-2008	37	20	0	0	57
2008-2009	40	3	0	3	46
Sophomores	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	32	23	2	4	61
2004-2005	72	39	17	1	129
2005-2006	93	27	14	0	134
2006-2007	62	28	2	2	94
2007-2008	38	38	0	2	78
2008-2009	30	6	2	2	40
Juniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	88	104	6	25	223
2004-2005	126	110	15	32	283
2005-2006	65	108	18	6	197
2006-2007	109	141	7	17	274
2007-2008	63	87	5	11	166
2008-2009	96	47	12	13	168
Seniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	105	90	11	27	233
2004-2005	74	64	9	23	170
2005-2006	67	95	9	8	179
2006-2007	103	144	6	34	287
2007-2008	41	69	2	6	118
2008-2009	78	38	7	14	137
Unknown	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					0
2007-2008	87	99	12	29	227
2008-2009					0
Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	359	247	24	57	687
2004-2005	512	281	77	61	931
2005-2006	393	264	50	27	734
2006-2007	467	326	16	57	866
2007-2008	327	325	21	49	722
2008-2009	342	104	22	34	502

**TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2010-2011
UNIVERSITY OF NORTHERN IOWA
FALL 2011**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	1	2	0	4	1	0	0	8
2010-2011	0	0	0	0	0	0	0	0	0	0
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	4	0	1	10	0	3	31	0	1	50
2010-2011	16	9	5	82	0	0	0	0	0	112
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	8	3	9	42	1	9	13	0	0	85
2010-2011	9	8	4	45	0	0	0	0	0	66
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	24	8	8	52	0	10	29	0	5	136
2010-2011	19	7	20	71	0	0	0	0	0	117
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	46	6	12	80	4	23	37	0	4	212
2010-2011	121	30	31	155	0	0	0	0	0	337
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	31	13	14	71	0	18	16	0	3	166
2010-2011	92	25	43	138	3	0	0	0	0	301
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	13	4	3	21	0	2	3	0	12	58
2010-2011	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	126	34	48	278	5	69	130	0	25	715
2010-2011	257	79	103	491	3	0	0	0	0	933

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 TO 2008-2009
REGENT TOTAL
FALL 2011

Grades 1-6	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	79	58	2	26	165
2004-2005	111	37	6	2	156
2005-2006	56	52	1	9	116
2006-2007	15	3	3	3	24
2007-2008	43	48	1	6	98
2008-2009	130	49	6	5	190
Grades 7-8	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	270	73	33	40	416
2004-2005	243	87	24	55	409
2005-2006	223	61	33	45	362
2006-2007	292	95	23	17	427
2007-2008	184	148	13	19	364
2008-2009	217	58	10	8	296
Freshmen	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	184	114	9	13	320
2004-2005	161	86	55	25	327
2005-2006	180	92	19	23	314
2006-2007	171	53	7	25	256
2007-2008	75	48	22	17	162
2008-2009	142	65	17	28	253
Sophomores	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	131	207	8	36	382
2004-2005	188	125	52	18	383
2005-2006	200	98	37	17	352
2006-2007	150	79	11	18	258
2007-2008	76	111	13	9	209
2008-2009	149	110	42	20	323
Juniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	237	356	23	105	721
2004-2005	311	285	41	91	728
2005-2006	177	288	37	52	554
2006-2007	286	338	15	64	703
2007-2008	165	269	25	60	519
2008-2009	239	253	42	59	598
Seniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	346	432	51	281	1,110
2004-2005	302	322	43	241	908
2005-2006	239	368	33	232	872
2006-2007	391	427	28	171	1,017
2007-2008	205	326	27	183	741
2008-2009	278	343	38	190	858
Unknown	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	311
2007-2008	239	249	28	46	921
2008-2009	0	0	0	0	177
Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	1,259	1,245	128	504	3,136
2004-2005	1,337	947	222	434	2,940
2005-2006	1,110	970	161	381	2,622
2006-2007	1,333	1,007	91	307	2,996
2007-2008	987	1,199	129	340	3,002
2008-2009	1,115	878	155	310	2,695

**TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2010-2011
REGENT TOTAL
FALL 2011**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	36	5	23	77	1	13	68	0	10	233
2010-2011	75	10	31	21	0	29	61	0	4	231
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	125	21	36	179	5	21	250	2	161	800
2010-2011	179	24	25	212	3	21	23	0	42	529
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	30	18	26	125	3	21	53	1	23	300
2010-2011	101	48	25	83	0	15	86	0	33	391
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	77	32	34	209	1	68	116	2	83	622
2010-2011	123	30	50	172	0	20	49	0	18	462
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	184	42	75	245	6	62	157	0	60	831
2010-2011	334	44	93	334	1	62	105	0	100	1,073
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	379	60	232	277	9	82	83	0	26	1,148
2010-2011	537	41	233	369	11	133	64	0	38	1,426
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	13	4	3	21	0	2	3	0	12	58
2010-2011	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	844	182	429	1,133	25	269	730	5	375	3,992
2010-2011	1,349	197	457	1,191	15	280	388	0	235	4,112

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.